

2019 LMU Youth Theology Institute - Graduate Mentor Job Ad

The Youth Theology Institute (YTI) seeks Graduate Student Mentors to supervise high school students and facilitate their learning and growth during our summer residential program. Current LMU graduate students, including those scheduled to graduate in May, are welcome to apply. YTI is a leadership program shaping future leaders in contemporary theological and interreligious issues. It provides academic and enrichment activities to about 100 high school students from diverse backgrounds, including some from low income families.

This is a live-in, fulltime/temporary position (short-term but fulltime) scheduled from Monday, June 17 through Friday, June 21, 2019, including a two day mandatory training program to take place the week prior to the Institute (Thursday to Friday, June 13 and 14) and a final evaluation meeting at the end of the day on June 21.

Graduate Student Mentors will be compensated \$1,800 total for the two training days and the week of the institute. Housing,* meals, entertainment expenses related to YTI, transportation for field trips, and supplies will be provided by the Institute.

(*Additional housing is available starting Wed. afternoon, 6/12 to accommodate the trainings on 6/13 and 6/14.)

The program offers a summer residential component focused on enhancing the academic and leadership skills of the participants and provides participants with group sessions, plenaries, off site visits and group activities including the making of short reflection projects.

Mentoring for the YTI is not just a summer job; it is an extension of our service to the community. Our charge is not only to increase participants' ability to use the language of religious traditions to speak in depth about big life questions, but to also help shape our participants into future leaders. A personal commitment to intellectual and spiritual maturity is a highly desirable attribute in a Mentor.

Hiring Criteria:

Applicant must be currently enrolled at LMU as a graduate student in good academic standing. They must also possess mature and strong leadership qualities and have the ability to function as a team player.

Also important:

- Must be able to communicate constructively and effectively, especially when speaking about contemporary religious and theological concerns.
- Must be sensitive, respectful and understanding of the needs of diverse high school students.
- Must be able to establish and maintain a trusting and productive working relationship with program students and staff.
- Must be willing to undergo fingerprinting, a brief background check, and complete a Virtus safe environment training session (all provided during the training for the Institute).